## End-of-program Student Learning Outcomes and Program Outcomes

| PLAN | | | | IMPLEMENTATION | |
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| **Component** | **Assessment Method(s)\*** | **Expected Level(s) of Achievement** | **Data Collection and Assessment Frequency** | **Results of Data Collection** Including actual level(s) of achievement | **Analysis and Actions** for Program Development, Maintenance, or Revision |
| **EPSLO #1:** Evaluate nursing care provided to patients, families, groups, populations, and communities across the lifespan from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a patient's preferences, values and educational needs | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 72.2 | New curriculum implemented in fall 2018. Continue current method of assessment. |
| **EPSLO #2:** Collaborate with members of the inter-professional health care team to manage and coordinate the provision of safe, quality care for patients, families, and groups | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 76.9 | New curriculum implemented in fall 2018. Continue current method of assessment. |
| **EPSLO #3**: Demonstrate effective use of evidence-based quality improvement processes and strategies to mitigate errors and reduce the risk of harm to patients, self and others in healthcare. | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 67.5 | New curriculum implemented in fall 2018. Continue current method of assessment. |
| **EPSLO #4:** Use evidence-based information and patient care technology to communicate relevant patient information, manage care and mitigate error in the provision of safe, quality patient-centered care | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 71.3 | New curriculum implemented in fall 2018. Continue current method of assessment. |
| **EPSLO #5:** Incorporate integrity and accountability, leadership, management, and priority-setting skills into | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 78.7 | New curriculum implemented in fall 2018. |

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| practices that uphold established regulatory, legal, and ethical principles while providing patient-centered care. | | | | | Continue current method of assessment. |
| **EPSLO #6:** Demonstrate use of best current evidence and clinical expertise when making clinical decisions in the provision of patient-centered care | ATI Comp Predictor | 60% of students will be at or above national mean. | Annually in 4th semester | 62.5 | New curriculum implemented in fall 2018. Continue current method of assessment. |
| **Exam Pass Rate+**<br>*NCLEX*<br>*Certifications* | NCSBN Reports | ELA: Annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period. | Annually in December. | 2016: 90%<br>2017: 73%<br>2018: 82%<br>2019: 100% | New curriculum designed 2017-2018 using best practices and ATI CMAP software with assistance from consultant. Implemented fall 2018. |
| **Program Completion Rate++** | Student Database and Office of Institutional Effectiveness | ELA: Sixty percent (60%) of students admitted to the program will complete the program in 150% of the allotted time.<br><br>ELA Rationale: The IHL 2017 Accreditation Standards manual states" Expected levels of achievement for program completion are determined by the faculty and reflect program demographics, academic progression, program history, best | Annually in December | 2015-2016: 75%<br>2016-2017: 71%<br>2017-2018: 67%<br>2018-2019: 70% | While the curriculum revision was originally done to assist with pass rates, the hope by faculty is that we will continue to see high completion rates and lower attrition rates following revision. To more efficiently track these numbers, data will be gathered from the Office of Institutional |

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| | | | practices, and will be within 150 percent of the stated program length over a three-year period" (IHL Accreditation 2017 Manual, page 11). Faculty chose this ELA percentage based on the history of completion for the college and program, and after speaking with college data analysts. | | | Effectiveness as well as student databases. |
| **Job Placement Rate** | | Student Surveys/ Personal Contact | ELA: Ninety percent (90%) of graduates successful on the NCLEX will have employment as a registered nurse within nine months of graduation.<br><br>ELA Rationale: EMCC'sExpectations state: "Students at East Mississippi Community College who have specialized in an academic area and who have received an associate degree should be prepared to meet the requirements for continuing academic work. Similarly, those students who graduate with an associate of applied | Annually 6-9 months post graduation. | 2015-2016: 100%<br>2016-2017: 91%<br>2017-2018: 90%<br>2018-2019:100% | No changes. |

| | | science degree or are certified in technical or career training areas should be prepared to succeed in employment opportunities in their field of preparation" (EMCC 2018-2019 Catalog and Handbook, page 7). The program has been able to maintain above a 90% placement rate since its start in 2010. | | | |
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