

### KPI 4: Equitable Success

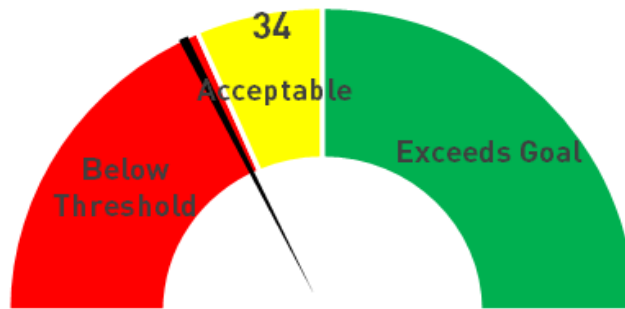
Student achievement and success metrics are disaggregated by economics and race to determine gaps in equity. For the purposes of this measure, minority students include Black or African American and Hispanic. PELL recipient status is used to identify low-income students.

EMCC will achieve parity in student success for students of color, ethnicity and low income.

Fall 2019	Mississippi CC Average	National CC Average	2019 Threshold	2019 Goal	Actual
Graduation Rates, PELL recipients	20%	27%	35%	45%	34%
Graduation Rates, Non-PELL	26%	36%			44%

Source: IPEDS Data Feedback Report, 2019

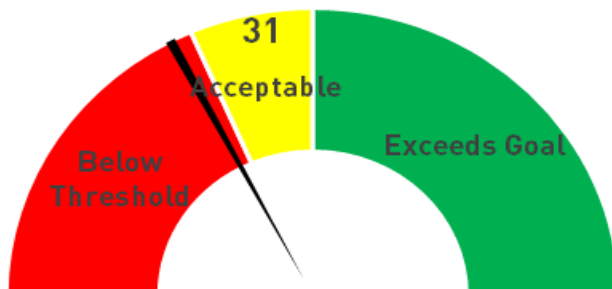
Graduation Rates, PELL Recipients



Graduation Rates, minorities	Mississippi CC Average	National CC Average	2019 Threshold	2019 Goal	Actual
Black or African American	29%	31%	35%	45%	31%
Hispanic/Latino	38%	34%	35%	45%	36%
White	55%	38%			44%

Source: IPEDS Data Feedback Report, 2019

Graduation Rates, Black or African American



Graduation Rates, Hispanic/Latino

