

KPI 4: Equitable Success

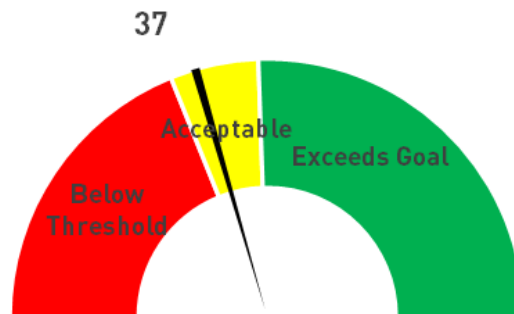
Student achievement and success metrics are disaggregated by economics and race to determine gaps in equity. For the purposes of this measure, minority students include Black or African American and Hispanic. PELL recipient status is used to identify low-income students.

EMCC will achieve parity in student success for students of color, ethnicity and low income.

Fall 2024	Mississippi CC Average	National CC Average	2024 Threshold	2024 Goal	Actual
Graduation Rates, PELL recipients	37%	30%	35%	45%	37%
Graduation Rates, Non-PELL	52%	38%			66%

Source: IPEDS Data Feedback Report, 2024

Graduation Rates, PELL Recipients



Graduation Rates, minorities	Mississippi CC Average	National CC Average	2024 Threshold	2024 Goal	Actual
Black or African American	32%	22%	35%	45%	31%
Hispanic/Latino	46%	31%	35%	45%	50%
White	46%	35%			50%

Source: IPEDS Data Feedback Report, 2024

Graduation Rates, Black or African American

Graduation Rates, Hispanic/Latino

