

*Golden Triangle
Early College High School 2019-2020*

Interview Contact Information

Please complete the following. This information will be used to schedule your child's interview. **It is very important that your phone numbers and mailing address are correct.**

Student Name _____

Middle School _____

Parent\Guardian Name(s) _____

Phone Number(s) (will be used to schedule interviews) _____ or

Residence Address _____

Mailing Address (if different) _____

Email Address _____

School Use Only (Please do not write in the space below)

	Date	Outcome
1 st Contact		
2 nd Contact		
3 rd Contact		

Interview Date

Date	Time

Golden Triangle
Early College High School

2019-2020 Student Application Packet

Student Name: _____

- Armstrong Middle School** **Columbus Middle School** **New Hope Middle School**
 B. F. Liddell Middle School **West Lowndes Middle School**
 Caledonia Middle School **Fifth Street Junior High**
 Homeschool (list all public schools, if any, attended) _____
 Other (list all public schools, if any, attended) _____
-

I attend school in the district in which I reside: **YES** **NO**
If you answered NO, please explain (This information has no bearing on admission. We need this information in order to adequately work out transportation).

The goal of the Golden Triangle Early College High School (GTECHS) admissions process is to select and admit a diverse group of academically capable students who have a genuine interest in pursuing this unique and rigorous program focused on earning a high school diploma along with an associate’s degree and/or career/technical certification. Each application and accompanying documentation will be reviewed by the admissions team. All students with complete applications will be interviewed and **the final selection will be made by a random lottery process.** Elements to be included in this application are as follows:

- Academic Potential:** Grades, MCT2 or other state test scores and other academic indicators
- References:** Two from current teachers who have the ability to evaluate the student’s potential for success
- Application:** Well-written, thoughtful responses provided by the student and parents/guardians
- Interview:** Admissions team will interview applicants.
- Characteristics:** Intellectual curiosity, self-motivation, maturity, self-discipline, and the desire for a non-traditional high school setting
- Due Date:** **March 1, 2019**

Completed Applications may be mailed via certified mail to:
 GTECHS
 P.O. Box 100
 Mayhew, MS 39753

OR

Delivered to the GTECHS Office located in the EMCC Douglas Building, Room 127. Office hours are 7:30 a.m-4:00 p.m. M-F.

All applications will be evaluated. Applicants will be informed by phone of the interview schedule. Class members will be selected and notified **by mail** after interviews. If your mailing address is incorrect you will not receive important selection information and risk missing enrollment deadlines. **Applications postmarked or delivered after March 1, 2019 will not be considered.**

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in GTECHS! Completion of the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process.

- Read the entire application **before** completing any information.
- Complete the application in either blue or black ink.
 - Two recommendations from current teachers (Part E) are needed as part of your application packet. These forms must be returned to you in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.
 - Have your school's Guidance Counselor complete Part D of your application. This form must be returned to you in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.
- Write a draft of your Section C **Student Written Responses** on a separate sheet of paper and proofread it carefully before writing your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, **return your completed application packet to GTECHS no later than March 1, 2019. Incomplete applications and/or late applications will not be reviewed for admission to Golden Triangle Early College High School.**
- Do not wait until the last minute to complete your application.
- After all applications are received and reviewed, applicants will be notified of the time and date of parent/student interviews. **Students and parents must interview to be eligible** for Golden Triangle Early College High School admission.
- After interviews, all applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). **We must have your correct mailing address.**
- If you have any questions, please feel free to contact Jill Savely, GTECHS Director, at jsavely@eastms.edu 662-243-1770 or Lisa Elmore, GTECHS Guidance Counselor, at lmore@eastms.edu 662-243-1772.

Part B: Parent Information TO BE COMPLETED IN INK BY PARENT/GUARDIAN

Student Name: _____

Father or Male Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Mother or Female Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____ Marital Status: M S

Occupation: _____ Place of Employment: _____

Work Phone: _____

Parent/Guardian Education Level Completed:

Father/ Guardian	Mother/ Guardian	School Name
<input type="checkbox"/>	<input type="checkbox"/>	Less than High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	High School Diploma
<input type="checkbox"/>	<input type="checkbox"/>	Some College
<input type="checkbox"/>	<input type="checkbox"/>	2-year Associate's Degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	4-year Bachelor's degree (Completed)
<input type="checkbox"/>	<input type="checkbox"/>	Graduate Degree
<p>If you received a degree, please list the type of degree below: (BS, BA, AA, etc.)</p> <p>Father/Guardian:</p> <p>Mother/Guardian:</p>		

Part B: Parent Information – continued.

Parent – Please answer the following questions:

1. What are your child's strengths and weaknesses? These can be academic, personal, or social.
2. Classroom instruction at GTECHS may be very different than what your child has experienced in the past. Students are held accountable for their own work but are often expected to work collaboratively with their peers. Initially, some students struggle with this shift in responsibility. How will you support your child as he/she make this transition?
3. Positive interactions with adults and peers are vital to student success at GTECHS. How do you plan to work with your child and the staff at GTECHS to promote respect in all situations?

Part B: Parent Information – continued.

- 4. If selected to attend GTECHS, it is understood that college courses are conducted by EMCC faculty members. Because of this, EMCC has their own set of guidelines pertaining to attendance, grades, and behavior that may differ from those at GTECHS; and it is the expectation that students, not parents, communicate with the EMCC faculty when questions arise. How do you plan to assist your child in advocating for himself/herself so that he/she can be successful in his/her college coursework?

- 5. The GTECHS calendar will not fully align with the calendars of any of our participating districts. What is your plan to ensure that your child attends school on days when a bus from your district is not running?

Sign below stating that you have read and understand the following:

- 1. I will support my child in completing the college preparatory course of study.
- 2. I understand that GTECHS is a 4 year commitment. If selected, students are expected to remain at GTECHS for all 4 years of high school.
- 3. He/She will maintain high academic, attendance and behavioral standards.
- 4. I understand that my child must devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as college coursework increases.
- 5. I understand that there are no athletic, band, or ROTC programs at GTECHS; however, students will have access to clubs, student organizations, and service learning opportunities.
- 6. I understand that GTECHS will operate on a school calendar that is different from Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha and West Point Consolidated school districts. This means that there will be a few days each year in which I must provide transportation for my child.
- 7. I understand that he/she will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit.
- 8. I understand that he/she must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times.
- 9. I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes.
- 10. I understand that if my child does not make adequate academic progress, has poor attendance or has poor behavior he/she may be asked to leave GTECHS and referred back to his/her traditional high school.
- 11. I hereby request that all school data in support of my child's application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in this applicant's file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned parent, waive access to confidential recommendations.

I have read and understand the above statements.

Parent/Guardian Signatures:

_____ Date: _____

_____ Date: _____

4. GTECHS is a school where students are challenged academically through rigorous high school courses and college courses. We are also in a small school setting where relationships are important. What characteristics do you have that will help you to be successful at our school?

5. What are your expectations for your high school experience at GTECHS?

Sign below stating that you have read and understand the following:

1. **I will work hard to complete the college preparatory course of study.**
2. **I understand that GTECHS is a 4 year commitment. If selected, students are expected to remain at GTECHS for all 4 years of high school.**
3. **I will maintain high academic, attendance, and behavior standards.**
4. **I understand that I must devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as my college coursework increases.**
5. **I understand that there are no athletic, band or ROTC programs at GTECHS; however, I will have access to clubs, student organizations, and service learning opportunities.**
6. **I understand that GTECHS will operate on a calendar similar to East Mississippi Community College, not the calendars of the Columbus Municipal, Lowndes County, Noxubee County, Starkville Oktibbeha, and West Point Consolidated school districts. This means that there will be a few days each year that I will have to provide my own transportation.**
7. **I understand that I will be afforded an opportunity to complete the Golden Triangle Early College High School and East Mississippi Community College requirements, earning both a high school diploma and a two-year associate's degree, industry certification, or transferable college credit.**
8. **I understand that I must comply with Golden Triangle Early College and East Mississippi Community College discipline and attendance policies at all times.**
9. **I understand that EMCC and GTECHS are separate entities. Students, not parents, are expected to communicate with EMCC instructors when questions arise about their college classes.**
10. **I understand that if I do not make adequate academic progress, exhibit poor behavior, or poor attendance I may be asked to leave GTECHS and will be referred back to my traditional school.**
11. **I hereby request that all school data in support of my application to the Golden Triangle Early College High School Program be at the disposal of GTECHS officials. I understand that the purpose of the recommendation being placed in my file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned student, waive access to confidential recommendations.**

I have read and understand the above statements.

Student Signature: _____

Date: _____

Part D: Academic Information TO BE COMPLETED BY SCHOOL COUNSELOR This form must be returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.

Student Name: _____

Middle School: _____

1. Special Education / Section 504 Information (Check all that apply)

Not Identified (No IEP / Section 504 plan /ESL, services or modifications)

IEP

SPED Ruling _____

Accommodations _____

Section 504 Plan

Accommodations _____

ESL

Accommodations _____

2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – **include Tier information if applicable:**

I have verified with my District SPED Director that this information is correct to the best of my knowledge.

Counselor Name (Print) _____

Counselor Signature: _____ Date: _____

Please include a copy of the following:

- Final report card 7th grade
- Mid-term 8th grade report card
- Last two years of MCT2 or other state test results
- STAR/MAP/other achievement testing results, if applicable
- Discipline Summary
- Attendance Summary

Part E: To be completed by a current teacher This form must be returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.

Student Applicant: _____

Current School: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

_____ Highly Recommend

_____ Recommendation with reservation

_____ Recommend

_____ Cannot Recommend

Additional information:

Name: (print) _____

Subject taught to applicant _____

Signature: _____

Date: _____

Part E: To be completed by a current teacher This form must be returned to the applicant in a **sealed envelope** with the signature of the person completing the recommendation written across the seal.

Student Applicant: _____

Current School: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

ACADEMIC CHARACTERISTICS	Often	Occasionally	Rarely	Cannot Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				
Social/Emotional Characteristics	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

_____ Highly Recommend

_____ Recommendation with reservation

_____ Recommend

_____ Cannot Recommend

Additional information:

Name: (print) _____

Subject taught to applicant _____

Signature: _____

Date: _____